Name: _____

Date: _____ Grade: _____

English: Composition Skills

CHAPTER 5 TEST

Congratulations on completing this chapter! ***Answer the following questions to test your understanding of the material. When you finish, hand in your test to your teacher for a final grade. Each blank is worth 3.4 points.***

FROM THE VIGNETTES AND STORIES

Matching: Choose the correct answers.

1. _____ "The Leak in the Dike"
2. _____ Zane Grey
3. _____ "Welcome to the Arena"
4. _____ The world's most popular Psalm (23)
5. _____ "The Myth of Races"

(a) a poem that explains the author's relationship with his God
(b) an argumentative article by Theodore Roosevelt that encourages citizens to become more involved in their country
(c) an expository that explains how only one race of humans exists
(d) author famous for writing descriptive scenes of the Tonto region
(e) a narrative poem that explains how a young boy saved his town through selfless duty

WORD POWER!

Multiple Choice: Place an "X" next to the sentence that best uses the vocabulary word(s).

6. _____ (a) The ***setting*** for the ***anecdote*** was in Montana, USA.
   _____ (b) The ***anecdote*** was ***setting*** in the tall grass.
7. _____ (a) The toddler ***sordid*** his diapers and cried for a ***succor***.
   _____ (b) The tale was so ***sordid*** that the listeners cried for ***succor***.
8. _____ (a) The ***sectarian*** offered an ***apology*** for forgetting to file the report.
   _____ (b) The ***apology*** explained the ***sectarian*** beliefs.

ENGLISH COMMUNICATION SKILLS

Matching: Choose the correct answers.

9. _____ narrative
10. _____ descriptive
11. _____ argumentative
12. _____ expository

(a) tells a story, whether fiction or nonfiction
(b) informs or explains to the reader a process, idea, situation, etc.
(c) provides details that help the reader to experience a scene, event or emotion as the writer saw it
(d) presents an issue (often controversial) and attempts to persuade readers of a truth or falsity

13. Which statements are true? Place an "X" next to each correct answer.
    (a) _____ Fiction is a made-up story (imagined) by the author; nonfiction is true information.
    (b) _____ Biographies are stories written by a person about someone else's life; autobiographies are stories written by a person about him or her self.
    (c) _____ Biographies are written in third person; autobiographies are written in first person.
    (d) _____ Fiction is written in second person; nonfiction is written in first person.

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Read each passage and answer the questions.

On January 25, 2002, gunshots erupted at the Appalachian Law School in Grundy, Virginia. The attack that killed the dean, a professor and a student was stopped by three other students who wrestled the gunman to the ground. The fast responses of two law students, Mikael Gross and Tracy Bridges undoubtedly saved multiple lives. Mikael was outside the law school and just returning from lunch when Peter Odighizuwa started his attack. Tracy was in a classroom waiting for class to start. When the shots rang out, chaos erupted. Mikael said he saw people running everywhere, jumping behind cars and running in front of traffic, attempting to get away. Gross and Bridges responded just the opposite: both young men ran to their vehicles and got their guns. Gross, and a classmate, Ted Besen, who was unarmed, approached Odighizuwa from different sides. Bridges aimed his gun at Odighizuwa who tossed down his weapon and punched Besen in the jaw. Besen, Gross and Bridges tackled Odighizuwa and held him for the authorities.

(Anonymous)

14. This passage is: _____.
    (a) narrative—nonfiction
    (b) narrative—fiction
    (c) narrative—a biographical sketch
    (d) narrative—an autobiographical sketch
    (e) descriptive
    (f) expository
    (g) argumentative (persuasive)

15. Use elements from the passage to support your answer in question 14. For example, if the passage is narrative—nonfiction, explain why.

    _____
    _____

Edgar Whitcomb was reared in a small, Indiana town, and in 1940, he joined the U.S. Army. He became a navigator on bomber planes in the Philippine Islands during World War II. During the war, Whitcomb was captured along with other soldiers by the Japanese. However, he escaped by swimming for eight hours at night in shark-infested waters. He was later recaptured, tortured and sent to China where he was held in a prison camp for one year. After his release, he returned to the Philippine Islands to fly more combat missions against the Japanese. When the war ended, Edgar wrote a book, *Escape from Corregidor*. Whitcomb's war heroism helped elect him as Indiana's Secretary of State. In 1970, Whitcomb was elected governor of Indiana and served in that office for four years. Later in life, he sailed the Mediterranean Sea and the Atlantic Ocean. At approximately 80 years old, he sailed completely around the world by himself! Whitcomb wrote another book about World War II, *On Celestial Wings*, detailing accounts of heroes in the war. In 2001, Mr. Whitcomb began writing a third book.

16. This passage is: _____.
    (a) nonfiction (b) fiction (c) a biographical sketch (d) an autobiographical sketch

17. Use elements from the passage to support your answer in question 16.

    _____
    _____
    _____

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The man watched as the swollen clouds burst, and the atmosphere erupted with thunderous furor. Lightning sliced and blanketed the sky like furious monsters guarding their lairs from intruders. Darkness rolled in as the storm took possession of the night. Shivering from the rush of cool air, the man lit a match. The flare of light brought instant relief to the oppressive darkness. The potent odor of sulfur wafted upward to his nostrils. He crouched and waved the match around to observe his surroundings.

18. This passage is: _____.
    (a) narrative (b) descriptive (c) expository (d) argumentative (persuasive)

19. Use elements from the passage to support your answer in question 18.

    _____
    _____
    _____

Loyalty to America means loyalty to her servants from president down. We must stifle the voice of hatred and faction. We must realize that not a man holds office except as a result of free choice of our citizens. We support high patriotic duty and sustain the men who have been placed in positions of difficulty, burden, responsibility, and even danger as the result of our suffrages. That does not mean that we must forego just and fair criticism, or refrain from opposition to policies which are debatable or which do not command our approval. An intelligent and conscientious opposition is a part of loyalty to country. But we must not, if we are loyal, disperse our energies in a partisan warfare that is waged without regard to its consequences to the well being, security, or honor of the country.

20. This passage is: _____.
    (a) narrative (b) descriptive (c) expository (d) argumentative (persuasive)

21. Use elements from the passage to support your answer in question 20.

    _____
    _____
    _____

Blessed are the poor in spirit, for theirs is the kingdom of heaven. Blessed are those who mourn, for they shall be comforted. Blessed are the gentle, for they shall inherit the earth. Blessed are those who hunger and thirst for righteousness, for they shall be satisfied. Blessed are the merciful, for they shall receive mercy. Blessed are the pure in heart, for they shall see God. Blessed are the peacemakers, for they shall be called sons of God. Blessed are those who have been persecuted for the sake of righteousness, for theirs is the kingdom of heaven. Blessed are you when people insult you and persecute you, and falsely say all kinds of evil against you because of Me.

22. This passage is: _____.
    (a) narrative—nonfiction
    (b) narrative—fiction
    (c) narrative—a biographical sketch
    (d) narrative—an autobiographical sketch
    (e) descriptive
    (f) expository
    (g) argumentative (persuasive)

23. Use elements from the passage to support your answer in question 22.

    _____
    _____
    _____

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LIFE PRINCIPLES

Multiple Choice: Choose the best meaning for each Life Principle.

24. *"If a boy does not have a noble cause for which to direct emotions and energy, he will be easy prey for predators."* _____
    (a) A noble youth who has emotions and energy will remove predators from our lives.
    (b) Noble causes provide youth with energy and emotions so that they won't become prey to predators.
    (c) Youth need to channel their energy and emotions toward good things; otherwise, the youth will be attracted toward things that may cause harm.

25. *"The depth of a person's character is not measured by his or her physical strength, but by the depth of his or her nobility."* _____
    (a) Noble thoughts and actions are the true measure of a person—not physical attributes.
    (b) Physical strength measures a person's character, but nobility measures a person's value in society.
    (c) A deep person will be superior in both physical strength noble character.

26. *"The true character of a man is foretold when morality is placed above pleasure and integrity before popularity."* _____
    (a) Pleasure and popularity are the goals for which every man should strive—it proves he has strong character.
    (b) A person can predict (foretell) the future of someone by examining his popularity and what he does for pleasure.
    (c) When a man places what is right above what is fun and does not trade his integrity just to be popular, his true character is revealed.

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